

# HERITAGE MIDDLE SCHOOL



*Collaborate...Communicate...Create...Think Critically*

# QUESTIONS?

Jot them down on a sticky note and place them in the **Question Parking Lot**.

If time permits we will answer later, otherwise, we will post a FAQ on our website responding to your questions.



# **OUR MISSION**

**Our students will be  
successful...**

- X Communicators**
- X Collaborators**
- X Creators**
- X Critical Thinkers**





# **OUR BELIEFS**

- Each student is uniquely capable and deserves to be challenged.
- A diverse, inclusive, and respectful school community promotes a positive learning and working environment.
- Highly effective teachers, well supported by administration and the community, are essential to success for all students.
- Working collaboratively to support every student eliminates the predictability of achievement.



# OUR MISSION

- x Create a meaningful educational environment that engages students in relevant and rigorous learning, fosters creativity, and promotes critical thinking by focusing on 21st century skills.
- x Collaborate and communicate as partners in education to provide data driven instruction and best practices that are focused on student achievement.
- x Promote a flexible and supportive school climate, which recognizes that development of positive character helps students reach their full potential.



# HMS is a *School of Excellence!*

Achievement Indicators (2018-19)	WCPSS	Heritage MS
Reading EOG Proficiency	66.6	82.7
Math EOG Proficiency	58.1	82.0
Science EOG Proficiency	82.4	96.2
Math I Proficiency	94.2	98.4
Overall	67.8	85.8

Growth Status	Growth Index (2018-19)
<b>Exceeded</b>	<b>4.74</b> <ul style="list-style-type: none"><li>• Ranked #5 in WCPSS</li><li>• Ranked in top 8% in North Carolina</li><li>• NC School Grade: A (87%)</li></ul>



# **HERITAGE MIDDLE SCHOOL**

What is HMS like?

# **HERITAGE MIDDLE SCHOOL IS...**

- A learning community
- A professional workplace
- A caring community
- A BYOD and 3:1 school
- A 4Cs focus
- A supportive environment



## **VISION**

Establish a culture within Heritage Middle School that teaches appropriate behaviors, recognizes individuals for making good choices, and reinforces positive behaviors.

**H**ave Respect for All  
**M**ake Ourselves  
**A**ccountable  
**S**how Safe and  
**R**esponsible Actions

**P.B.I.S.**

(Positive Behavior  
Intervention and Support)

## **MISSION**

Our goal is to achieve optimal student behavior as well as academic advancement. We will accomplish this by maintaining a positive, safe, and nurturing learning environment.

# **HERITAGE MIDDLE SCHOOL**

What does a typical  
school day look like?

# THE SCHOOL DAY

- 7:50am Students are allowed to enter the building.
- 8:15am Warning Bell
- 8:20am Homeroom
- 8:21am Tardy/Late (Make sure your child arrives with plenty of time in the morning to eat breakfast, go to their locker, prepare materials, etc.)
- 3:03pm Afternoon Announcements
- 3:05pm Dismissal
- +Carpoolers are released immediately.
  - +Walkers with a pass are released immediately.
  - +Bus riders are released as buses arrive for pickup.

\*A full list of bell schedules can be found on our school website.



**Instructional Day:**  
8:20 AM - 3:05 PM



# FLEXIBLE BLOCK SCHEDULING

There are no bells after the school day begins!

Teachers and students follow a **flexible block schedule** so that

- x student traffic in the hallways is reduced.
- x teacher teams get a shared planning time every day.
- x grade levels stay together in common areas such as the cafeteria and locker rooms.

\*The time is always displayed on the TV in each classroom so that teachers and students can stay on their schedule.



# **HERITAGE MIDDLE SCHOOL**

What classes, clubs, and  
activities are available?

# ENCORE

- Encore is the first **35 minutes** daily
- Four days a week are used for **remediation and/or enrichment**.
- One day of the week can be used for:
  - retesting and/or make-up work
  - elective/PE teachers access to students for make up work
- Monthly SEL lessons

**Encore gives ALL students the opportunity to achieve at high levels of success!**





# MIDDLE SCHOOL COURSES

Students have seven classes a day:

- x Encore
- x Social Studies
- x Science
- x Math
- x Language Arts
- x Elective
- x Healthful Living\*

\*Healthful Living is a combination of Health, Fitness, and PE and is required for all students in middle school.



# 6TH GRADE ELECTIVES

## Computer Skills & Applications

- X Digital Literacy
- X Computer Science Discoveries I

## Exploring FACS - Family Focus

- X Exploring Interpersonal Relationships & Childcare

## Exploring Engineering & Design

- X Exploring Technology

## Arts Education

- X Beginning Band (yearlong)
- X Introductory Chorus
- X Visual Arts Exploratory
- X Introduction to Dance

## World Language

- X Exploratory Spanish

# 7TH GRADE ELECTIVES

## Computer Skills & Applications

- X Introduction to Office Productivity
- X Keyboarding & Basic Word Processing
- X Computer Science Discoveries II

## Exploring FACS - Family Focus

- X Exploring Nutrition & Wellness
- X Exploring Apparel & Interior Design

## Arts Education

- X Intermediate Band (yearlong)
- X Chorus
- X Visual Composition
- X Dance

## World Language

- X Beginning Spanish I (HS credit)

## Exploring Engineering & Design 2

- X Invention & Innovation
- X Exploring Engineering and Design



# 8TH GRADE ELECTIVES

## Exploring Career Decisions

- X Exploring Personal Characteristics and Careers
- X Exploring Careers and Employment

## Exploring FACS - Consumer Focus

- X Exploring Healthcare

## Exploring Economics, Finance, and Leadership

- X Exploring Economic Systems
- X Exploring Business Procedures and Leadership
- X Computer Science Discoveries III
- X Minecraft Coding - Introductory

## Arts Education

- X Advanced Band (yearlong)
- X Concert Chorus
- X Visual Composition
- X Dance

## World Language

- X Spanish I (yearlong, HS Credit)

## Exploring Engineering & Design 3

- X Technological Issues & Impacts
- X Exploring Technological Systems

# EXTRACURRICULAR ACTIVITIES

Learning and fun outside of the classroom!

## Student Clubs

X	Student Council	X	NJHS
X	Science Olympiad	X	TSA
X	Battle of the Books	X	Table Tennis Club
X	Global Citizens	X	Take a Hike!
X	Chess Club	X	Pep Band
X	Crafting for the Community		
X	FBLA		
X	FCCLA		
X	FCA		
X	Pet Club		

## Try-Out/Audition for:

X	HMS Dance Club
X	Honors Chorus (7th and 8th graders)
X	Spring Musical
X	NJHS

## Athletics for girls:

X	Soccer
X	Volleyball
X	Basketball
X	Track
X	Cheerleading
X	Softball

## Athletics for boys:

X	Soccer
X	Baseball
X	Track
X	Football
X	Basketball

You can  
participate in  
athletics in  
7th & 8th grade.





# SPECIAL EDUCATION SERVICES

- x If your child has an IEP, there will be a transition meeting within the last 30 days of the current 5th grade school year for all rising 6th graders to review the plan and prepare for the transition to middle school.
- x We are willing to communicate with the sending elementary school on your child's behalf. Both school's department chairs will meet to transition folders and plans.
- x Students who need to work on their IEP goals will be offered Curriculum Assistance during an elective period.





# **SUPPORT FOR ACADEMICALLY & INTELLECTUALLY GIFTED STUDENTS**

- x The goal is to create challenging opportunities for the optimal growth of your AIG child.
- x Teachers collaborate with the AIG teacher to create a differentiated curriculum for high level instruction to increase engagement and challenge students.
- x We offer majority push-in with occasional pull-out services from the AIG teacher. Flexible grouping within the classroom allows AIG students to work with each other and help others.

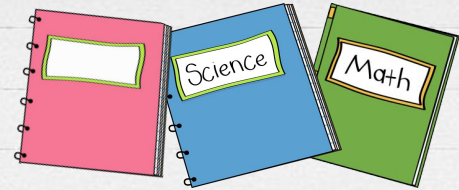
# **HERITAGE MIDDLE SCHOOL**

How are students graded and  
for what are they held  
accountable?

# CLASSWORK & HOMEWORK

**Classwork** is designed for practice and is not graded. However, students often collaborate and receive feedback from each other, which is an important part of 21st century learning! *Students will have access to missed work via team websites.*

**Homework**, per current school policy, should not exceed an average of 90 minutes per night. Homework is not graded, but is expected to be completed. *Parent support is essential.* Incomplete homework may eliminate retest/test correction opportunities. Homework will not be assigned over track out.



Teachers provide students **various forms of feedback** in the classroom and for assigned homework. This is a valuable strategy that helps students learn! Teachers give feedback on behavior and work habits at least quarterly to students who are struggling in these areas.



# GRADES & ACCOUNTABILITY

- PowerParent is an important tool for keeping up with your student's grades. You can set up weekly email updates! (Visit [www.wcpss.net/student-information](http://www.wcpss.net/student-information) to enroll.)
- Begin discussing with your student the importance of accessing PowerSchool to make sure that all assignments are handed in. They can also use this tool to check and monitor their grades.
- The number of days absent = the number of school days a student has to make up any missed assignments.
- All students with a 79% or below will be provided the opportunity to **retest/complete test corrections**, at least twice per quarter.
- Our full grading policy is available on our website.

## 10 Point Scale

100-90 = A

89-80 = B

79-70 = C

69-60 = D

Below 60 = F

# JOIN US FOR OUR RISING 6TH GRADE OPEN HOUSE

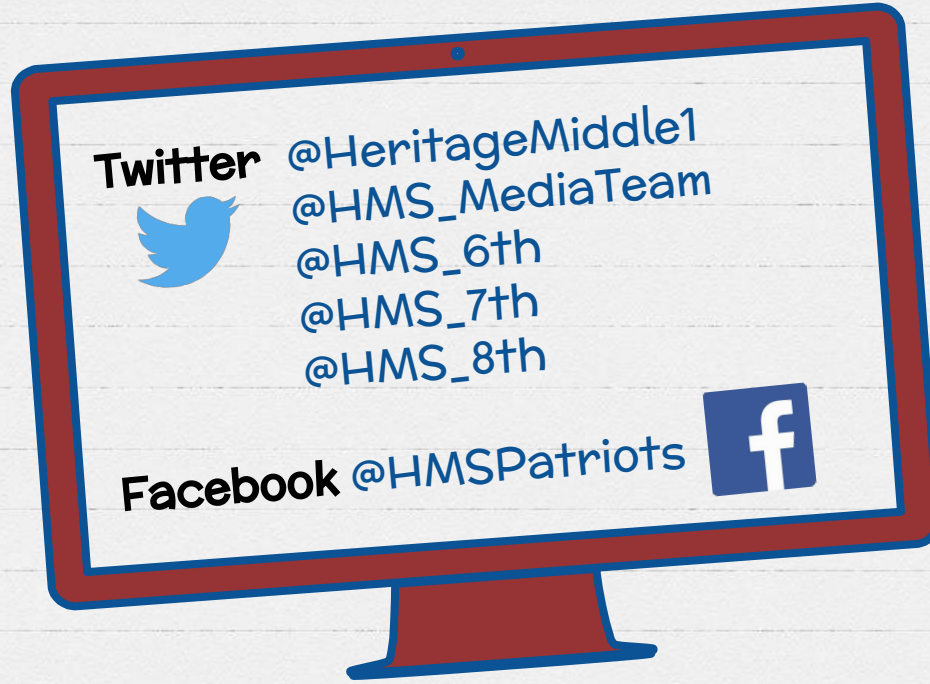
Tracks 1 & 3: April 16 @ 6:00 PM

Tracks 2 & 4: April 30 @ 6:00 PM



\*You can contact **Student Services** at **919-562-6204** to request an after school tour outside this window - we are happy to show you around!

# GET CONNECTED!



You can access this presentation along with other information on our school's website:

<http://www.wcpss.net/heritagems>



# Is your child a bus rider?



You must sign up  
every year for  
transportation at  
[http://www.wcpss.  
net/transportation](http://www.wcpss.net/transportation)

**ANY  
QUESTIONS?**

